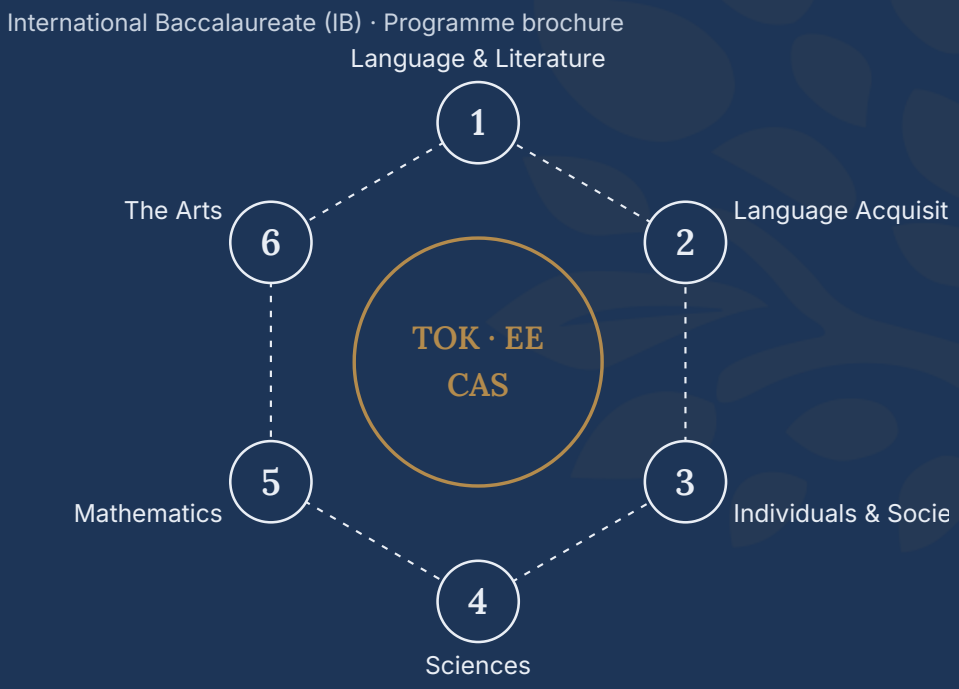
Times Edu

Learn today · Lead tomorrow

INTERNATIONAL BACCALAUREATE · AGES 16–19

IB Diploma Programme

Six subjects, three core elements — and a way of learning for life.



AGES	DURATION	MAXIMUM
16–19	2 years	45 points

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01

The programme on one page

The IB Diploma Programme (IBDP) is the two-year upper-secondary programme of the International Baccalaureate, recognised by universities worldwide. Students take six subjects from different groups, together with three core elements: Theory of Knowledge, the Extended Essay and CAS.

The IBDP asks students to learn broadly and manage themselves well: alongside final exams, every subject includes an Internal Assessment that counts towards the grade, with deadlines spread across both years.

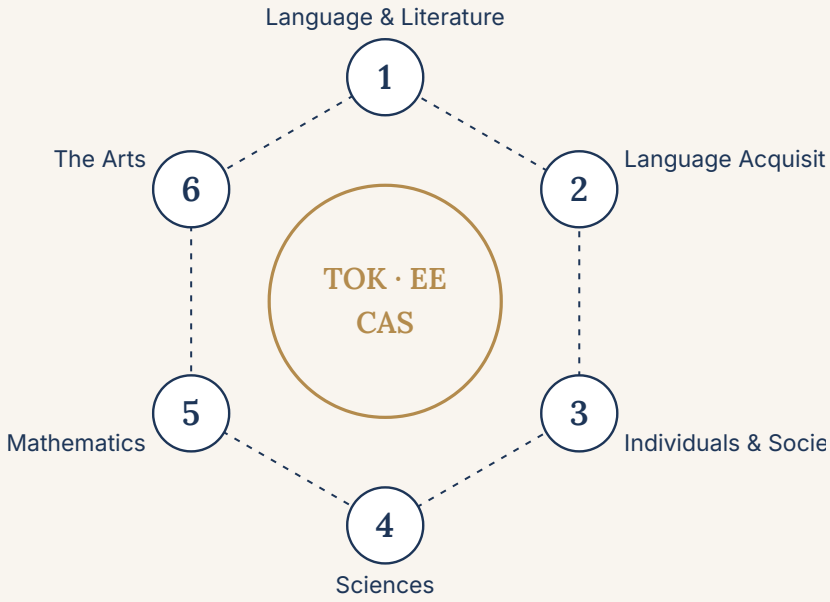
ORGANISATION	International Baccalaureate (IB)
AGE · YEAR	16–19 · DP1–DP2 (Grades 11–12)
DURATION	Two years
SUBJECTS	Six: usually three at Higher Level (HL) and three at Standard Level (SL)
CORE	Theory of Knowledge (TOK) · Extended Essay (EE) · CAS
SCORING	Each subject 1–7; TOK + EE up to 3 points; maximum 45
DIPLOMA CONDITIONS	At least 24 points plus HL, SL, TOK and EE conditions and completed CAS
EXAM SESSIONS	May (most schools) or November; May results are released in early July

> HOW TIMES EDU READS THIS PROGRAMME
>
> *The three gaps that most often wind students in DP1 are not subject knowledge: algebraic manipulation, data handling and uncertainty, and academic writing to the command term. Closing them early makes the two IB years far more manageable.*

02

Structure & assessment

Students choose one subject from each of groups 1–5 and a sixth from group 6 or another group, with three or four at HL. Around the six subjects sit three core elements:



Six subject groups around three core elements

A Six subject groups

1 · Language & Literature · 2 · Language Acquisition · 3 · Individuals & Societies · 4 · Sciences · 5 · Mathematics · 6 · The Arts. HL and SL both score up to 7; HL covers more breadth and depth, so HL choices should follow the intended university course.

B Theory of Knowledge (TOK)

A course about the nature of knowledge, assessed through an essay and an exhibition. Combined with the EE, it can add up to 3 bonus points.

C Extended Essay (EE) and CAS

The EE is an independent research essay of around 4,000 words; the IB updates the EE assessment framework from the 2027 exams. CAS (Creativity, Activity, Service) earns no points but must be completed and is managed by the school.

03

The journey, term by term

SUMMER BEFORE DP1

Bridging (Pre-DP)

Close the three foundation gaps: algebra, data handling & uncertainty, writing to the command term. Advice on HL/SL choices.

DP1 · TERM 1

A new rhythm

Subject content and familiarity with IB assessment criteria. TOK begins; first ideas for the EE.

DP1 · TERM 2

Internal assessment begins

Plan the Internal Assessments and settle the EE research question. End-of-year progress test.

DP2 · TERM 1

Complete the coursework

Finish the IAs, the EE and the TOK essay to the school's internal deadlines, alongside university applications.

DP2 · TERM 2

Mocks & final exams

Timed mocks and paper-by-paper revision. Final exams in May; results in early July.

04

Who this programme suits

A GOOD FIT WHEN

- Students in, or about to enter, the IBDP at an international school (after MYP, IGCSE or the Vietnamese system).
- Students who want breadth across many fields and to keep university options open.
- Students who need principled method guidance for IAs, the EE and TOK.

WORTH A SECOND LOOK WHEN

- The student wants to focus deeply on three strengths with little essay writing — A Level may suit better.
- The family is looking for someone to write or "polish" submitted work — that is work Times Edu does not take on.

05

Alongside other programmes

Many families weigh several international pathways at once. The table sets the four programmes Times Edu supports side by side so the structural differences are clear — the shaded column is the programme in this brochure.

	IGCSE	A Level	THIS PROGRAMME IBDP	AP
AWARDING BODY	Cambridge	Cambridge · Pearson Edexcel	**International Baccalaureate**	College Board
AGES	14–16	16–19	**16–19**	High school, usually Grades 10–12
DURATION	2 years	2 years (AS + A2)	**2 years (DP1 + DP2)**	About 1 year per course
SUBJECT CHOICE	Usually 7–9, set by school	3 in depth, sometimes 4	**6 across groups + TOK, EE, CAS**	Course by course, no set number
GRADES	A*–G	A*–E · AS: a–e	**1–7 per subject · maximum 45**	1–5
EXAM SESSIONS	May–June and Oct–Nov	Cambridge: May–June, Oct–Nov · IAL: Jan, May–June, Oct	**May or November**	First two weeks of May
ASSESSED COURSEWORK	Practical, speaking or coursework in some subjects	Practical papers or coursework in some subjects	**Internal Assessment in every subject, plus EE and TOK**	Mostly final exams; a few courses include projects or portfolios
STRENGTH	Broad foundation before pre-university study	Depth in the student's strongest subjects	**Breadth, interdisciplinary thinking and research**	Flexibility; supports US university applications

Three questions for choosing the right programme

1

Where, and what, does your child want to study?

The target country and course decide required subjects, grade levels and when results are needed.

2

Depth or breadth?

Students who are strong across many subjects and enjoy writing often suit the IB; students with clear strengths in a few subjects often thrive with A Level.

3

What does the current school teach?

Following the school's own programme avoids running two curricula at once — Times Edu supports rather than replaces it.

06

Subjects we support

Times Edu supports the IBDP subjects below at both HL and SL, together with two core elements, TOK and the EE.

CODE	SUBJECT	NOTE
Group 1	**English A: Language & Literature · Vietnamese A**	Text analysis and essays
Group 3	**Economics · Business Management**	HL / SL
Group 4	**Physics · Chemistry · Biology**	HL / SL · includes the scientific investigation
Group 4	**Computer Science**	New course, first exams in 2027
Group 5	**Mathematics: Analysis & Approaches**	HL / SL
Group 5	**Mathematics: Applications & Interpretation**	HL / SL
Core	**Theory of Knowledge · Extended Essay**	Method guidance and practice marking

> Group 2 (Language Acquisition) and Group 6 (The Arts) are not currently offered at IBDP level. CAS is managed by the school; Times Edu does not carry out or sign off CAS activities.

07

Gaps we see most often

01

Algebraic manipulation

IB Maths, Physics, Chemistry and Economics use algebra constantly. Students from MYP or the Vietnamese system often grasp the concept but slip on the manipulation.

WHAT WE DO

Topic-by-topic foundation skills in the Pre-DP phase, before subject content begins.

02

Data and uncertainty

Scientific investigations and many exam questions require data processing, graphs, uncertainty and significant figures — skills rarely practised systematically before DP.

WHAT WE DO

Real-data exercises, reading the assessment criteria and self-assessment against them.

03

Writing to the command term

"Discuss", "evaluate" and "to what extent" demand two-sided argument and a supported conclusion. This is where students lose most marks in essay subjects.

WHAT WE DO

Paragraph-level argument frames, markband-based marking and reading the marks together.

04

Managing many deadlines

Six IAs, the EE and TOK overlap in DP2, at the same time as university applications.

WHAT WE DO

One master calendar for every submission, draft deadlines ahead of the school's, and practice marking of each draft.

08

How a learning plan is tailored

There is no "standard" number of sessions for every student. A Times Edu plan is built from three variables and can be adjusted at every progress checkpoint.

01

Starting point

The diagnostic shows what must be re-taught from the foundations and what only needs exam-technique practice.

02

Time to the exam

Two years or three months decides the weekly rhythm, the order of topics and when past-paper practice begins.

03

Independent study

Work with answer keys can be practised independently on a weekly plan. Work marked against criteria — essays, explanations, practical write-ups — always involves a teacher.

Four things we never cut

1. Teacher-marked components (coursework, Internal Assessment, the Extended Essay) always receive full guidance.
2. Speaking and criteria-based writing are always practised with a teacher, never replaced by self-study.
3. Practical work and experimental data handling always include direct guidance.
4. Students below Grade 9 always follow a full plan, never a shortened one.

09

How Times Edu works with your child

Every student enters a programme from a different starting point. So Times Edu does not begin with a textbook — we begin by understanding the student, and only then decide what to teach, for how long, and how progress will be measured.

1

Orientation conversation

An advisor learns about the student's school, university goals, planned exam session and the time they realistically have each week. This is not a sales call — if the programme is not the right fit, we will say so.

2

Subject diagnostic

The student sits a diagnostic written by Times Edu for each subject. The result shows which topics are secure, which have gaps and which skills are pulling marks down. It is not converted into an official grade.

3

Personal learning plan

From the diagnostic, the lead teacher proposes the number of sessions, the weekly rhythm and the progress checkpoints. A quotation accompanies the plan and lists every fee clearly.

4

Learn and practise

One-to-one or small-group lessons; in-person or online is confirmed when the timetable is set. Every session includes independent work, homework and an error log so the same mistake is not repeated.

5

Measure progress & rehearse

Regular progress tests and timed mock exams, marked against the mark scheme. Results are used to adjust the plan, never to rank students.

10

What parents receive

Diagnostic read-out

A topic-by-topic and skill-by-skill reading of the result: strengths, gaps and what to work on first.

Learning plan

Number of sessions, weekly rhythm, progress checkpoints and when exam practice begins.

Checkpoint reports

Progress reports to parents at the checkpoints set out in the contract, with teacher comments.

Mock exam results

Timed mock results on our internal scale, with an error analysis and adjustments for the next stage.

11

The lines we hold

No grade guarantees	We do not promise or predict official exam results. What we commit to is the process: an accurate diagnosis, a clear plan and honest progress measurement.
No ghost-writing	For coursework, Internal Assessment, the Extended Essay or school essays, teachers guide method and give practice marking — they do not write, choose topics for, or submit work on behalf of students.
No exam registration on your behalf	Exam entries are made by the school or an authorised exam centre. Times Edu reminds families of key deadlines and documents.
Internal scales stay internal	Diagnostic, progress test and mock scores use Times Edu's internal scale; they are not official marks or grades.

12

Frequently asked questions

Q · How should HL and SL be chosen?

Start from the intended university course: many Engineering, Economics and Science courses require specific HL subjects. Then check against the diagnostic so that a subject with weak foundations is not placed at HL.

Q · Does 24 points guarantee the Diploma?

No. Besides the 24-point minimum, students must meet HL and SL point conditions, avoid an E in TOK or the EE and complete CAS.

Q · How far does Times Edu support the Extended Essay?

We guide how to frame a research question, method, structure, and give practice marking of drafts against the criteria. The student chooses the topic, writes and submits the essay.

Q · What should MYP students prepare before DP?

MYP builds strong thinking and data skills, but some subject content is lighter than DP expects. A Pre-DP phase closes that gap before DP1.

Times Edu

NEXT STEPS

Start with a conversation

We listen to your family's goals first, then propose a plan.

1 **Contact Times Edu**

Message us on Zalo or leave your details on our website to book an orientation conversation.

2 **Take the diagnostic**

The student sits a subject diagnostic; any fee is stated clearly beforehand.

3 **Receive the plan & quotation**

Your family receives the read-out, a proposed plan and a quotation to consider — with no obligation.

WEBSITE

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Programme information is compiled from the awarding bodies' public documents as of October 2026 and may change. Syllabuses, subject guides and official notices from the awarding body are the final reference. Times Edu is an independent education provider and does not represent any awarding body. Fees are not included in this brochure; they are quoted with each student's learning plan.